Syllabus CDHK

Faculty: Sino-German School for Postgraduate Studies (CDHK)

Title: The Chinese Education System and Modern Personnel Development in China

Course Form: Lecture ✗ Exercise ✗ Seminar ✗ Workshop ✗ Others ☐

Semester: Year 2015/16 SS ☐ WS ☒

Responsible: Chair: Dr. Sigrun Abels Lecturer: Prof. Dr. Pei Wang-Nastansky

Contact data: Email: pwn@gcc.upb.de Tel./Fax.: 0086-21-6598-0765

Consulting Hour: By appointment, during seminar week

1. Date/Time/Room

09.11.2015-11.11.2015
Mon 9:00-17:00 CDHK 303, Tue 9:00-17:00 CDHK 304, Wed 9:00-13:00 CDHK 305
Siping Campus

2. Learning Target

This seminar will provide participants with a profound understanding of the Chinese Education System as formative background for modern Personnel Development in China, progressing from ancient times to modern China. It brings in perspectives from Chinese history, philosophy, culture, economy, business, as well as ongoing current human resources development and human capital transformations and trends.

After the seminar, students should be able to:

1. Analyze the outcome of the Chinese Education System on social behavior and the development of Chinese society and economy as a whole.
2. Understand Cultural, Business Leadership & Philosophic Aspects in daily business operation and management
3. Identify the current and critical issues which confront educators, students, industries, and government regarding the modern Chinese Education System.
4. Define modern Chinese human capital & personal development in the context of globalization

The course covers...(in% Sum=100)

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<th>Prof. competence</th>
<th>Method. competence</th>
<th>System competence</th>
<th>Social competence</th>
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3. Course Content Description

This course offers German/foreign students a profound picture of the Chinese Education System, pertaining to history, development, as well as influences in family and society as a whole.

The Chinese education system has a three-thousand year history, following:

- Introduction: Foundation and history of the Chinese Education System - including the millennia old rigorous and famous centralized imperial education & examination system (科舉) for civil servants.
- Four Stages of Education System Development: Ancient, Opium War, People’s Republic of China, and Present
- Fundamental Knowledge of Modern Chinese Educational Segments: Pre-school Education, Primary and Secondary Education, Higher Education and Vocational Education
- Cultural, Leadership & Philosophic Aspects for doing Global Business

cdhk.tongji.edu.cn
4. Language

English & German

5. Workload

- Preparation and review work: Attendance in all three sessions, Mon. through Wed.
- 3 individual task assignments

| ECTS Credit Points | 2 (= 60 hours student workload) |

**Note:**
The European Credit Transfer and Accumulation System (ECTS) is a student-centered system based on the student workload required to achieve the objectives of a program of study. One ECTS stands for around 30 student working hours. Student workload in ECTS consists of the time required to complete all planned learning activities such as: attending lectures, seminars, laboratory classes; independent study; preparation of projects, dissertations, examinations and so forth.

6. Exam Form / Assessment

33% active participation during seminar hours and discussion
33% work assignment (presentation) during the three day seminar session
33% final report (approx. 8 pages), due two weeks after seminar

7. Literature, Scripts

Print-material available? ☐ at: 

**Obligatory Lecture:**
9.11. 9:00 – 17:00
10.11. 9:00 – 17:00
11.11. 9:00 - 13:00

8. Others

Max. number of participant: 25.

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