



Syllabus CDHK						
Faculty	Economics and Management / Wirtschaftswissenschaften					
Title	The Chinese Education System and Modern Personnel Development in China					
Course Form	Lecture 🔀	Exercise 🖂	Seminar 🛚		Workshop 🔀	Others 🗌
Semester	Year 2021/22 SS ☐ WS ⊠					
Responsible	Lecturer : Prof. Dr. Pei Wang-Nastansky					
Contact data	Email: pei.wang-nastansky@th-ab.de			Tel./Fax.: 0086-21-6598-0765		
Consulting Hour	By appointment, during the seminar week					

1. Date/Time/Room	
Online	
21.10.21: 13:00-17:00	
22.10.21: 09:30-16:00	
23.10.21: 09:30-16:00	

2. Learning Target

This seminar will provide participants with a profound understanding of the Chinese Education System as formative background for modern personnel development in China, progressing from ancient times to modern China. It brings in perspectives from Chinese history, philosophy, culture, economy, business, as well as ongoing current human resources development and human capital transformations and trends.

After the seminar, students should be able to:

- 1. Analyze the outcome of the Chinese Education System on social behavior and the development of Chinese society and economy as a whole.
- 2. Understand Cultural, Business Leadership & Philosophic Aspects in daily business operation and management
- 3. Identify the current and critical issues which confront educators, students, industries, and government regarding the modern Chinese Education System.
- 4. Define modern Chinese human capital & personal development in the context of globalization

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The course covers(in% - Sum = 100)							
Prof. competence	50	Method. competence	30	System competence	10	Social competence	10

3. Course Content Description

This course offers German/foreign students a profound picture of the Chinese Education System, pertaining to history, development, as well as influences in family and society as a whole.

The Chinese education system has a three-thousand year history, following:

- Introduction: Foundation and history of the Chinese Education System including the millennia old rigorous and famous centralized imperial education & examination system (科舉) for civil servants.
- Four Stages of Education System Development: Ancient, Opium War, People's Republic of China, and Present





- Fundamental Knowledge of Modern Chinese Educational Segments: Pre-school Education, Primary and Secondary Education, Higher Education and Vocational Education
- Cultural, Leadership & Philosophic Aspects for doing Global Business
- Practice & Personal Experiences of the Chinese HR environment in business organizations

4. Language						
English & German						
5. Workload						
 Preparation and rev 	iew work: Att	tendance	e in all three sessions			
Individual and/or te	am-based ass	signment	:			
ECTS Credit Points	ints 2 (= 60 hours student workload)					
Note:						
The European Credit Tra	ansfer and Ac	cumulat	ion System (ECTS) is a student-centered system based on the			
student workload requi	ired to achiev	e the ob	jectives of a program of study. One ECTS stands for around 30			
student working hours.	Student wor	kload in I	ECTS consists of the time required to complete all planned			
learning activities such	as: attending	lectures	, seminars, laboratory classes; independent study; preparation			
of projects, dissertation	ns, examinatio	ons and s	o forth.			
6. Exam Form / Assess						
20% active participation 80% final assignment du	•					
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7 Litauatuus Camimta						
7. Literature, Scripts Print-material available	<u>, </u>	at.				
Print-material available	· 🗀	at:				
Digital material availabl	le? 🛛	at:	(in-work and to be announced later)			
Obligatory Lostynov						
Obligatory Lecture:						
21.10.21: 13:00-17:00						
22.10.21: 09:30-16:00 23.10.21: 09:30-16:00						
23.10.21. 03.30-10.00						
8. Others			1			
Max. number of participant: 25.						
Version 5. 11.08.2021						