



Syllabus CDHK					
Faculty	Economics and Management / Wirtschaftswissenschaften				
Title	The Chinese Education System and Modern Personnel Development in China				
Course Form	Lecture <input checked="" type="checkbox"/>	Exercise <input checked="" type="checkbox"/>	Seminar <input checked="" type="checkbox"/>	Workshop <input checked="" type="checkbox"/>	Others <input type="checkbox"/>
Semester	Year 2018/19	SS <input type="checkbox"/>	WS <input checked="" type="checkbox"/>		
Responsible	Chair: Dr. Sigrun Abels		Lecturer: Prof. Dr. Pei Wang-Nastansky		
Contact data	Email: pei.wang-nastansky@h-ab.de		Tel./Fax.: 0086-21-6598-0765		
Consulting Hour	By appointment, during the seminar week				

1. Date/Time/Room

11.10.: 12:15-18:15 ; 12.10.: 09:30-16:30; 13.10.: 09:30-13:30
CDHK, Siping Campus, Room 307

2. Learning Target

This seminar will provide participants with a profound understanding of the Chinese Education System as formative background for modern personnel development in China, progressing from ancient times to modern China. It brings in perspectives from Chinese history, philosophy, culture, economy, business, as well as ongoing current human resources development and human capital transformations and trends.

After the seminar, students should be able to:

1. Analyze the outcome of the Chinese Education System on social behavior and the development of Chinese society and economy as a whole.
2. Understand Cultural, Business Leadership & Philosophic Aspects in daily business operation and management
3. Identify the current and critical issues which confront educators, students, industries, and government regarding the modern Chinese Education System.
4. Define modern Chinese human capital & personal development in the context of globalization

The course covers...(in% - Sum = 100)

Prof. competence	50	Method. competence	30	System competence	10	Social competence	10
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3. Course Content Description

This course offers German/foreign students a profound picture of the Chinese Education System, pertaining to history, development, as well as influences in family and society as a whole.

The Chinese education system has a three-thousand year history, following:

- Introduction: Foundation and history of the Chinese Education System - including the millennia old rigorous and famous centralized imperial education & examination system (科舉) for civil servants.
- Four Stages of Education System Development: Ancient, Opium War, People's Republic of China, and Present
- Fundamental Knowledge of Modern Chinese Educational Segments: Pre-school Education, Primary and Secondary Education, Higher Education and Vocational Education
- Cultural, Leadership & Philosophic Aspects for doing Global Business
- Practice & Personal Experiences of the Chinese HR environment in private and public organizations



4. Language

English & German

5. Workload

- Preparation and review work: Attendance in all three sessions
- 2 individual task assignments

ECTS Credit Points 2 (= 60 hours student workload)

Note:

The European Credit Transfer and Accumulation System (ECTS) is a student-centered system based on the student workload required to achieve the objectives of a program of study. One ECTS stands for around 30 student working hours. Student workload in ECTS consists of the time required to complete all planned learning activities such as: attending lectures, seminars, laboratory classes; independent study; preparation of projects, dissertations, examinations and so forth.

6. Exam Form / Assessment

20% active participation during seminar hours and discussion
20% work assignment (e.g. presentation) during the three day seminar session
60% final report due three weeks after the seminar

7. Literature, Scripts

Print-material available?	<input type="checkbox"/>	at:	
Digital material available?	<input checked="" type="checkbox"/>	at:	http://gcc.upb.de/K-Pool/CE_WS2015

Obligatory Lecture:

11.10.: 12:15-18:15
12.10.: 09:30-16:30
13.10.: 09:30-13:30

8. Others

Max. number of participant: 25.

Version 2. 24.07.2018